## BTE logo

Thank you for taking this survey!

**Instructions.** Please take a few minutes to answer these questions.The information you provide will help improve the BTE program. Your individual information will be treated confidentially. Thank you!

# About You

***For sites that have focus on volunteering activities:***

1. (1a) Do you volunteer in your community outside of BTE or school requirements?

q Yes

q No

If yes, please check the type of volunteering activity that you do (*check all that apply*):

* Tutoring (of peers or younger students)
* Hospital/nursing home
* Animal shelter
* Food bank/soup kitchen
* Place of worship (church/temple/mosque)
* Local library
* Charity/non-profit organization
* Other, please specify:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How often do you take part in volunteer activities?

* Every day
* Once a week
* Twice a week
* Once a month
* A few times per year

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# About You Continued

***For sites that do not focus on volunteering activities:***

1. (1b) Do you participate in other activities outside of BTE or school requirements?

q Yes

q No

 If yes, please describe the type of activities that you do:

 How often do you participate in activities outside of BTE or school requirements?

* Every day
* Once a week
* Twice a week
* Once a month
* A few times per year
1. During this school year, have you interacted with anyone at J&J [insert local operating name] for career advice?

q Yes

q No

q Not sure

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**Your Knowledge about Education and Career**

1. To what extent do you agree with the following statements regarding your **knowledge** about higher education and career? Note: The term “higher education” means education beyond high school/secondary school. *(Put an X in the box that describes how much you are aware of each item.)*

| **I am aware of …** | **Not at all** | **Somewhat**  | **A lot** |
| --- | --- | --- | --- |
| 1. the educational opportunities available after high school / secondary school.
 |  |  |  |
| 1. the skills needed to achieve my educational goals.
 |  |  |  |
| 1. the process to apply to a higher education institution.
 |  |  |  |
| 1. the necessary courses/exams I need to complete to be accepted into a higher education institution
 |  |  |  |
| 1. extra-curricular activities that might benefit me in applying to a higher education institution (for example, clubs, leadership roles, student council)
 |  |  |  |
| 1. different careers in the health or STEM2D (Science, Technology, Engineering, Math, Manufacturing and Design) industries.
 |  |  |  |
| 1. the skills needed for health or STEM2D careers.
 |  |  |  |

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**Your Readiness for Higher Education and Career**

1. To what extent do you agree with each of the following statements regarding your **readiness** about your education, career, or general skills? Note: The term “higher education” means education beyond high school/secondary school; for example, a vocational school, trade school, college, or university. *(Put an X in the box that describes how confident you feel.)*

| **I am confident that I can …** | **Not at all** | **Somewhat** | **A lot** |
| --- | --- | --- | --- |
| 1. set my education or career goals
 |  |  |  |
| 1. determine steps to attain my education or career goals
 |  |  |  |
| 1. take the steps I need to take to get into higher education
 |  |  |  |
| 1. attend higher education
 |  |  |  |
| 1. find out about different careers
 |  |  |  |
| 1. choose a career that fits my interests
 |  |  |  |
| 1. prepare a good resume
 |  |  |  |
| 1. interview for a job
 |  |  |  |
| 1. make good decisions
 |  |  |  |
| 1. manage time well
 |  |  |  |
| 1. lead a group
 |  |  |  |
| 1. work well independently
 |  |  |  |
| 1. work well with others
 |  |  |  |
| 1. solve problems well
 |  |  |  |
| 1. innovate (have new ideas)
 |  |  |  |

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**Your Plans and Steps Taken Towards Higher Education and Career**

1. To what extent do you agree with each of the following statements regarding your **plans and steps taken** to reach your education or career goals? Note: The term “higher education” means education beyond high school/secondary school; for example, a vocational school, trade school, college, or university. *(Put an X in the box that describes how you much you agree.)*

| **I have …** | **Not at all** | **Somewhat**  | **A lot** |
| --- | --- | --- | --- |
| 1. set my education or career goals
 |  |  |  |
| 1. determined steps needed to attain my education or career goals
 |  |  |  |
| 1. plans to attend further education after high school/ secondary school
 |  |  |  |
| 1. acquired skills needed to achieve my educational goals
 |  |  |  |
| 1. plans to have a career (job) in health or STEM2D field
 |  |  |  |

**Your BTE Experiences**

1. Reflecting on your experience in the BTE program in the past year, to what extent do you agree with the following statements regarding your perception about the impact of BTE? (*Put an X in the box that describes how much you agree.)*

| **The BTE program has…** | **Not at all** | **Somewhat** | **A lot** |
| --- | --- | --- | --- |
| 1. made me aware of the steps I need to take to work in the health or STEM2D fields.
 |  |  |  |
| 1. motivated me to work harder in school.
 |  |  |  |
| 1. helped me to feel good about my future.
 |  |  |  |
| 1. prepared me to achieve my career goals.
 |  |  |  |

**You’re Done! Thank you!**