Overview

BTE Partners are requested to do some work prior to the meeting. The Site Coordinator should distribute the following questionnaires, which partners should review and be prepared to discuss during the Strategic Planning Meeting:

BTE PARTNER QUESTIONAIRE

Estimated Timeline: 1 month

Target Completion Date:

* All BTE partners should be prepared to discuss their organization and how it could support/contribute to the BTE program. Things to consider:
* What is my organization’s mission / specialty?
* Why is my organization interested in partnering in a BTE program?
* Does my organization currently implement / sponsor activities that the BTE program should align with? If so, what are they?
* What role can my organization play in BTE? What is the optimal time for my organization to participate in BTE activities? (i.e. # Hours / Month, Time, Location)
* Will my organization provide volunteers to work with students? If so, how many volunteers? What is their background? What types of activities would they want to engage in? What is anticipated time commitment of volunteers (i.e. # Hours / Month, time of volunteering, location)?
* Who is the contact person from my organization for the BTE program?

BTE PARTNER QUESTIONAIRE

Estimated Timeline: 1 month

Target Completion Date:

* Secondary school and/or site coordinator should be prepared to present key data, including:
* Economic indicators:
* Community’s poverty rate
* Percent of “high needs students” – students with economic risk factors (e.g. for the US: children receiving free/reduced lunch)
* Educational indicators:
* Total number of students in the school and in each grade level
* Math/science courses (i.e. courses offered, sequence, and pass/fail rate)
* Graduation requirements
* Secondary School Drop-out Rate (percent of students leaving before completion)
* Secondary School Graduation Rate (percent of students completing school)
* Percent of Secondary School Graduates Proceeding to Higher Education
* Percent of “High Need Students” – students with academic risk factors (i.e. students not meeting academic standards)
* New Developments: Are there any programs, policies, or activities currently being implemented that the BTE program should support or align with?
* Challenges: What are some of the challenges students face in achieving academic success? Enrolling in post-secondary education?