

AUGUST 2022

Tswelopele, South Africa

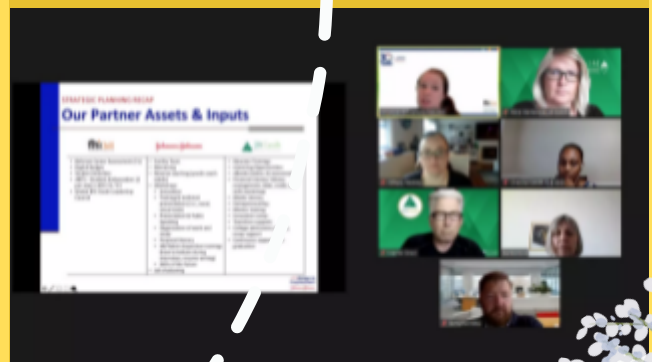
- The students visited J&J on the 8th and 20th of May. The plan was for the students to engage face-to-face with mentors and also participate in a warehouse tour. The students had a power supply tour, motivational session with Erma Strouse the Professional Occupational Nurse and a medical illustration by an Orthopedic Surgeon.
- BTE Tswelopele celebrated BTE's Global feedback in style of students participating in social enterprise projects. The students were awarded prizes for completing projects that benefited their community. The theme was "solving social challenges". The learners were divided into 3 groups due to the drop out of 13 learners last year. The first group donated sanitary towel to girls in need in the community. The second group educated grade 8's about mental issues, encouraging them to speak out. The third group was cleaning the environment.

Philadelphia, Pennsylvania, USA

- For the last session of year one with J&J mentor, the students took a trip to the Pennovation Center, a business incubator and laboratory that aligns and integrates researchers, innovators and entrepreneurs for the commercialization of research discovery. The student's day kicked off with opening remarks from Mike Reilly, Vice President, Global head of supply chain delivery technology products at J&J.
- All the students received a BTE branched pad folio, J&J shirts, hats, drawstring bags and stickers from the Pennovation Center. The group received a full tour of the Pennovation Center led by Kirsten King and Olavia McPherson. Their day concluded with an ice cream social where the students had an opportunity to network with J&J professionals and entrepreneurs from spaces within the Pennovation Center.

Prague, Czech Republic

- The BTE project was still in its preparatory phase in Q2/22 and slated to begin in September 2022. We can't wait to hear more from the students!



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Franklin, New Jersey, USA

- The Franklin students had a successful round of SAT prep courses along with some expanded networks and partnerships to help give the students the best experience possible. Johnsons & Johnson provided workshops to the students with regards to writing their college narrative and how to keep a job they're passionate about- very thought provoking! They also had two guest speakers from data analytics and a cardiac perfusionist from Temple University. The Franklin students also had the chance to enjoy a day of fun, culture, and STEM related activities at Rutgers Day. During that event, the students assisted in arts & crafts with younger community members. To top it off, the Franklin team had 4 of their students participate in a summer college program, as well as one early graduate receiving a BTE scholarship. All were celebrated at the End-of-the-Year celebration. Well done!



Lancaster, Pennsylvania, USA

- The Lancaster students had the chance to participate in the Global Give Back field trip to the Climber's Run nature preserve. The students were tasked with choosing an environmental issue to address, investigate the invasive species, and how to solve the problem from start to finish. These steps included being able to identify the species and safely removing them. Overall, they gained a lot of perspective on the importance of biodiverse habitats and what that may mean for the area. Sounds exciting!



Nigua, Dominican Republic

- The students in the Dominican Republic had the wonderful chance to gain personalized mentoring from Johnson & Johnson with the use of activities and programs. Virtually in front of the educational center, the students were able to connect with mentors from different countries, which sounds very interesting. Very important networking going on!



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São José dos Campos, Brazil

- This was the students' first quarter of activities. The students visited the site of J&J São Jose dos Campos, Brazil on June 30th with the guidance of J&J volunteers.
- They were given the opportunity of learning about the skills of learning, different career paths, and engaged in reflective activities about self-knowledge. The students were very excited about knowing more about what they can do in their future. One of their biggest highlight is the lecture about Neuroscience. The students were very excited to have such a different topic to learn.

Englewood, Florida, USA

- This quarter wrapped up the students' school year and they closed out with some really meaningful activities. They aligned their activities with Earth Day in April. They hosted some professors and graduate assistants from FSCJ who led a hands-on lesson about hydroponics.
- Each student was able to take a lettuce plant home with them. They also engaged in a service project at school that included weeding, mulching and planting flower beds at the entrance of the campus which had been very run down. The students got to see the impact they made in real time and were showing off to their friends after school what they had done.
- The students had their end of year celebration and awards ceremony where they recapped all that they had accomplished in year one, and they were rewarded for their participation. The students who exhibited leadership skills throughout the year, who improved academically, and who attended all the BTE events were given some special awards and prizes.

Sydney, Australia

- The focus group was really successful along with the career enrichment program and study. The students had a couple of really good groups, chats, and mentoring sessions and are all set up to run the Birkman Career mapping early next term.



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Bangkok, Thailand

- The Bangkok BTE site has completed a huge step in planning for the launch of the new site! They were able to get all parties on board for their strategic planning process, and chose the school where the BTE site will be hosted! We cannot wait for this new site to open up and look forward to the launch date!



Puebla, Mexico

- Puebla BTE students were able to learn more about the importance of STEM skills, and were able to take a field trip! Students got to watch the play, ScienceClowns, which focuses on the importance of STEM skills through a fun activity meant to spark an interest in the study of science. Through this play, both students from the Puebla site and a local COBAEP community were able to connect. Students also visited, and received a tour, of the Janssen Cilag Plant. There, they received a tour of the manufacturing process, learned about the different areas of the plant, and got to learn about the work of the plant's employees. This was the first in-person activity with the site's J&J volunteers, so students got to strengthen their ties and identity with the BTE program!



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Limerick, Ireland

- As of this quarter, 26 lucky Limerick students had the amazing opportunity to apply for school grants, funded and graciously provided by Johnson & Johnson. This past May, the recent BTE class students celebrated their completion from the program in addition to some heartfelt speeches encapsulating their achievements and involvements. The students at Limerick should all be proud and we cannot wait to see what is next in store for them!



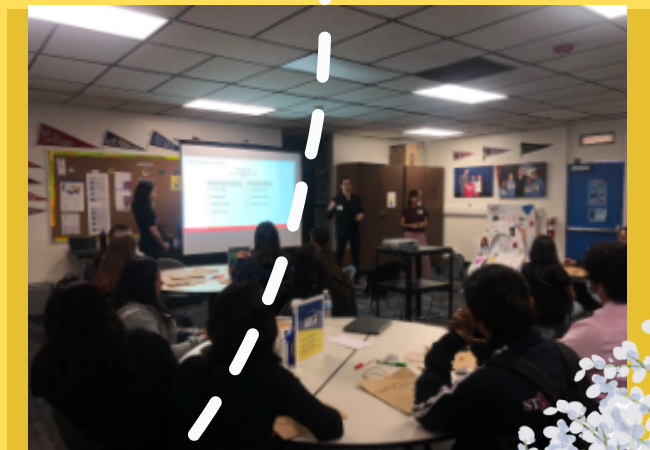
Ewing, New Jersey, USA

- The Ewing BTE students had the chance to get involved in a cross-site collaboration with BTE Wissahickon and BTE Trenton with a visit to the J&J Janssen Pharmaceutical location. During their time, the students were tasked with a mental health challenge that allowed them to create 3D models which were to be presented to a select panel of career coaches. Teamwork and critical thinking are a crucial part of the professional world and so it was a great opportunity for the students to get a first hand experience at networking. They also had the chance to visit college campuses in Pennsylvania, USA. It really gave them some perspective on what the next few years will and can look like for them after high school. Very inspiring if you ask me!!



Orange County, California, USA

- The Orange County students had amazing insights into financial planning with a College Knowledge & Financial Planning workshop at their nearby high school. The goal was intended to help answer the burning questions students may have moving forward outside of high school. In addition to the amount of information acquired, the students also celebrated the 2nd year of BTE with interactive fun activities followed by a day at Disneyland & California Adventure. Sounds like a lot of fun and well deserved after their many accomplishments!



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Warsaw, Indiana, USA

- Warsaw BTE students got to visit a mini college fair featuring some local institutions. There, they were able to talk with students, teachers, and admissions professionals about college, as well as get some college swag. To get more engaged in their community, students were able to volunteer at a local Celebrate Us diversity event and a Paddlers for Conservation river clean-up. As a final hurrah to end the school year, and a successful pilot year for the program, the students had the opportunity to tour a local orthopedics plant, Depuy Synthes, all day. The trip consisted of six stations located around the plant in different departments. Students got to meet with their mentors, many of whom worked at the plant, and they ate lunch together. A great bonding experience!



Helsingborg, Sweden

- The Helsingborg BTE students had a very eventful last quarter to celebrate the end of their chapter. Students were able to create a hands-on activity while working with J&J to present at the City Fair. Students also got to visit some very cool places this quarter. They were able to visit RECO Labs which had a fascinating showcase, development plant, and even a test bed! The second trip was to Sweden's capital: Stockholm! Students experienced a four-day trip where they visited the local J&J site, Parliament, The Royal Institute of Technology, and the Karolinska Institute. They also got a chance to have a ceremony hosted in their culture building which was close to the waterline and was very fun. Wishing all of the BTE Helsingborg graduates all the best!



Singapore

- This quarter, Singapore BTE students got to focus on the digital sector and got to apply the Design Thinking framework in their school. Students learned about skills in Digital Marketing, User Interface/User Experience (UI/UX) Design, directly from industry professionals. Students later were taught about the Design Thinking Framework by their J&J team and got to come up with solutions for different "pain points" in their school. The students then presented their solution, as well as a prototype, to the J&J Innovation Team where the winning team was chosen.

