

MAY 2022



BTE- EWING, NJ, USA

With the start of the New Year of 2022, the Ewing BTE students had a chance to participate in team building activity focusing on communication. With their partners, one student was blindfolded while the other was tasked with guiding the other through some obstacles using the communication skills placed on the ground. It's so important that students learn the art of communication and to trust in those methods early on and what better way to start than with your very own peers! The students absolutely enjoyed it just as much as they had with learning about the process of a kidney transplant!

BTE-Tswelopele, South Africa

The learners had computer lessons every Saturday from January to March. The aim was to make the students adapt working with computers as everything is done virtually. The students went to J&J offices. They did a quiz ran by Tshegofatso, a J&J employee based on their general knowledge. A hamper was rewarded to the Ambitious Go Getters for choosing the best group name and movie tickets were also issued to the winners of the quiz The Paramount Individuals. The students did a tour inside the J&J offices and also had a motivational talk by Samkelo, a J&J employee.



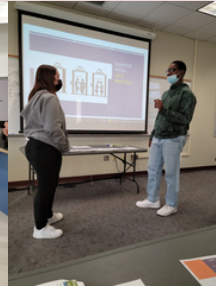
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BTE- Singapore



Singapore spent their time focusing on two main objectives. Their key goal was to strengthen the rapport between their students and volunteers as well as expose the students to more career options. The students had a fun day out on the beach alongside the volunteers to welcome a new beginning for the 2022 BTE programme. They enjoyed doing a variety of workshops, the RIASEC workshop being an example, to develop their understanding of the many career opportunities. Their learning journey to the LifeLong Learning Institute exposed them to many different training pathways available for the different ages!

BTE- Lancaster, Pennsylvania



Lancaster spent their time filled with lots of different adventures and skills building exercises. They kick-started their journey with many hands-on STEM 2D activities, learning anatomy with human skeletons for example. They had guest speakers from the colleges in the area to speak to the students. Lancaster students also went on a tour to two different college campuses giving them the experience from different perspectives.

After taking part in the career panel with the J&J mentor, Lancaster students went above and beyond in participating in the Communication Digital Module (Part i and ii).

Here is a list of many other things they did with their time as well:

- Had an overview of the Birkman Assessment
- Virtually participated in a Live Heart Transplant Surgery.
- Conducted a values vs careers workshop as well as present the best practices for college success and expectations.

The Lancaster students thoroughly enjoyed these sessions as there was something different to look forward to each time, however, the students seem to enjoy the communications modules and the Skeleton activity for the STEM 2D experiment the most!

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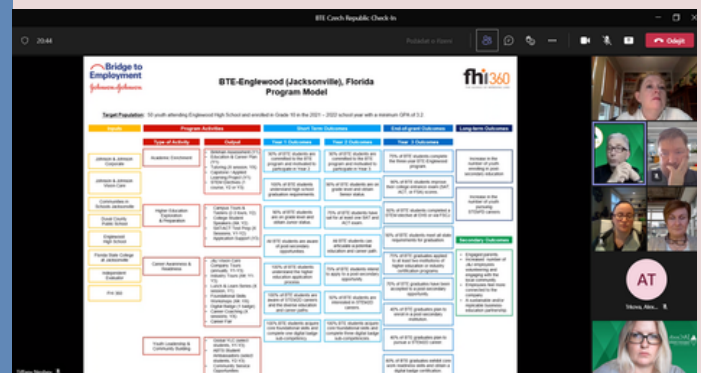
BTE- philly, PA



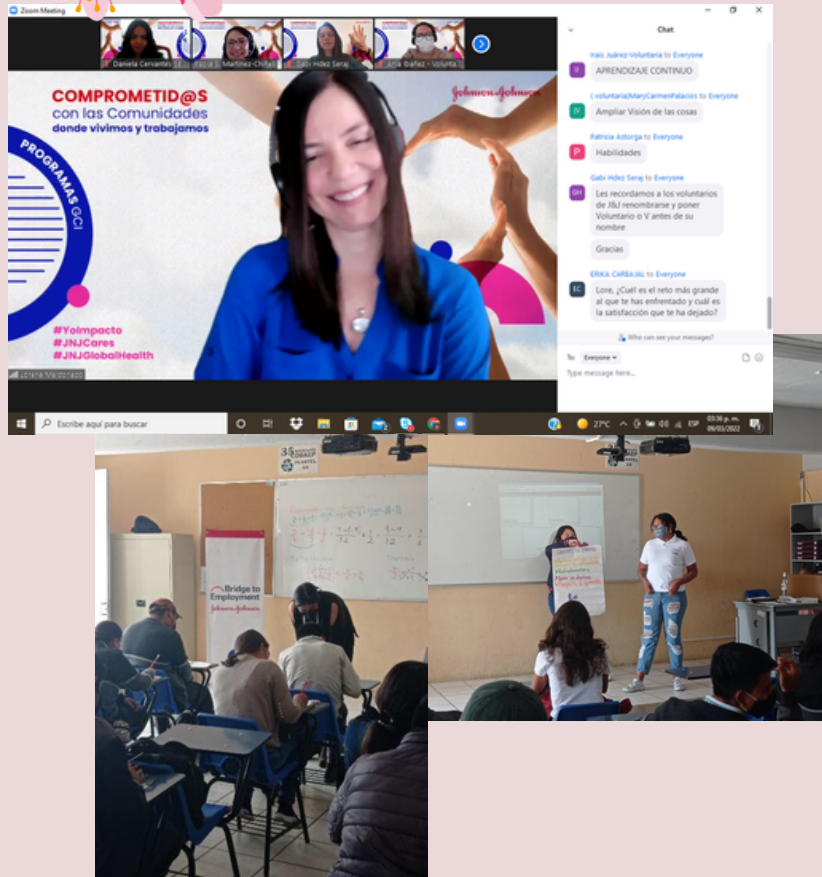
Philadelphia's BTE students viewed a TED talk by Amara Leggett where she discussed developing goals and a plan to achieve those goals. The students broke into their mentoring pods and shared who they are. They worked on goals within the school, personal, professional aspirations and hobbies categories. The college students participated in a three-round elevator pitch competition that was authorized by BTE Philadelphia students along with J&J mentors. The students shared their raved reviews of this session during the debriefing. The students will deliver their elevator pitches with their mentoring pods.

BTE-Prague,Czech Republic

The Prague Czech Republic is having their first joint cooperation in strategic planning. They have met virtually in discussions with FHI360 and J&J representatives for discussions and information about the BTE program. They prepared a basic list of possible activities for Czech's students. They had a meeting with 5 schools and their representatives to introduce the BTE program and an invitation of 3 years of cooperation. They are still complementing the schools for their final decisions.



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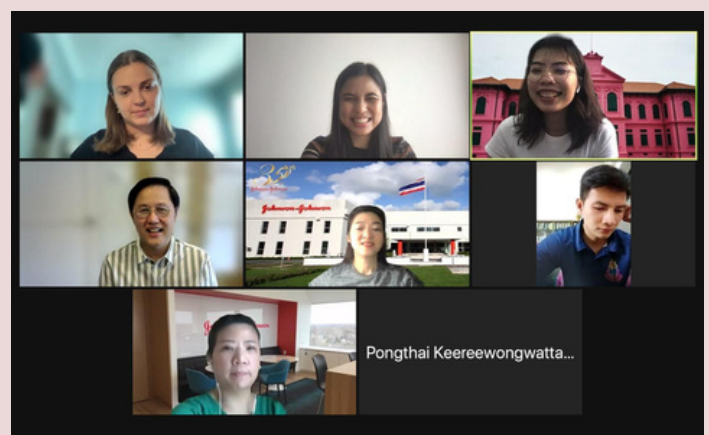


BTE- Puebla, Mexico

- Labor awareness On March 9, the participants of the BTE program had a virtual chat with Lorena, she is the leader of Janssen in Puebla, where they shared their professional career, motivating them and supporting them not to give up their studies and achieve our goals.
- On May 16, the participants of the program had a face-to-face visit to the Janssen plant, where they had a tour of all the areas and explained the function of each one, it was very interesting, and it motivates the students to help them to see what likes and dislikes, as well as awakening new emotions and goals.

BTE-Bangkok, Thailand

This quarter we worked on getting our school selected to begin our upcoming strategic planning phase. We have also worked this quarter to secure our higher education partner from Mahidol University in Bangkok as well as a mentor/ partner at Chula University as well. Working to get the school selected to begin its strategic planning phase.



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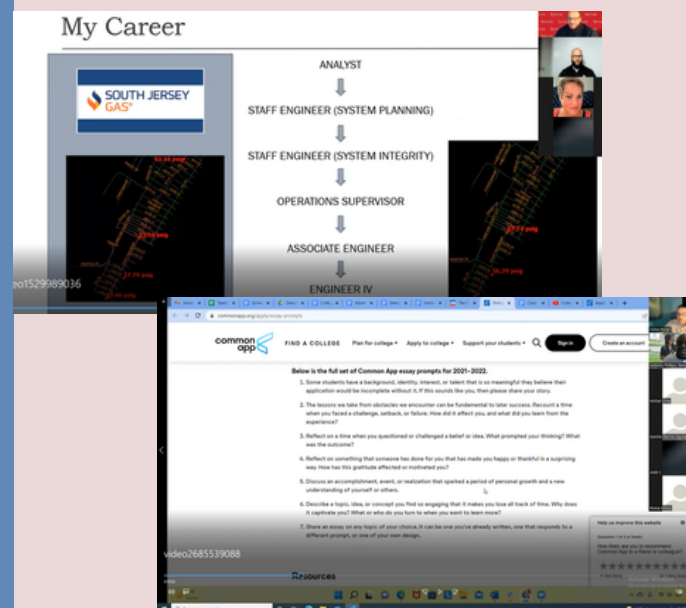


BTE- Orange County, California

The Orange County BTE students had an amazing time with J&J coaches who spoke to the students about the many careers within or relating to robotics. So much so, they had the chance to build their own robots and participate in a robot race where there were prizes given to those who won! The talent and creativity it took to make all those robots is a great way to kick off being back in person for the start of the year 2022. In addition to the race, select students were chosen to attend a leadership workshop at Disney Way Event in Disneyland where they got to spend the day enjoying Disney and taking back home some new skills. Well done and look forward to hearing about how impactful the financial planning with J&J's very own finance team goes!

BTE-Franklin, NJ, USA

The Franklin students started off the new year with a well-rounded program schedule for the students touching on topics such as career exploration, college prep, work readiness, as well as some encouraging words and advice from some excellent guest speakers. Many of the guest speakers have had different paths and professions including medicine, public health, infrastructure, and transportation. The students were thoroughly engaged and with that kind of inspiration, they are bound for success! The program is also making way to support the students on their job hunt with the introduction of volunteering and interning opportunities so that they may be able to explore their desired careers. The high school students will soon be starting virtual SAT prep classes beginning next quarter and with that, they can be further supported. Well done Franklin. New Jersey BTE and look forward to hearing about the community outreach for next quarter!



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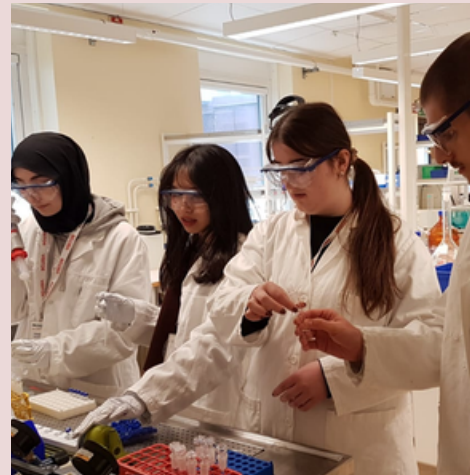
BTE- Warsaw, IN

Warsaw's BTE students worked on an array of activities that supported skill development, career exploration, community service planning and mentoring. Students had fun and got to know their mentors with a game that made groups plan what items they would want to be stranded with on an island and another activity: building cup towers! Students also completed the Birman Method, a test that helped them understand careers and interests that both aligned and didn't align with their own career planning. Finally, students came up with ideas that they could do to help out and volunteer around the community



BTE- Helsingborg, Sweden

Helsingborg's BTE students were visited by the Chairman of the Federal Board for Engineers in Sweden, and The Vice Chancellor for Campus Helsingborg/Lund University! They discussed several topics, including the engineering role, different higher education programs, and their own higher education stories. Later on, students toured and job shadowed the site.



BTE- Limerick, Ireland



The Limerick BTE students practiced mock interviews for college entrances, apprenticeships, and jobs for the first time! They were then given both written and verbal feedback to practice and use when they do actual interviews. Students began nervous but gained confidence and were super excited to have had the opportunity.

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BTE- Jacksonville/Englewood Florida, USA

Our most impressive activity this term was our field trip to our partner university, Florida State College in Jacksonville! Our students were able to explore various careers through hands-on activities. The students had an excursion to the associated university, Florida State College in Jacksonville, where they were exposed to the different careers that the university has.



BTE-Nigua Dominican Republic

The visits of the students to an educational center with good fathers in the scientific areas where they could share experiences and explore diverse areas and technical/scientific careers, observation of experiments. Tours with students to the Cements Argos Dominican manufacturing plant, where they were able to learn about the cement production and distribution processes.



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However, we ran three fantastic virtual workshops and a day of Treetop Adventure team building and resilience in Western Sydney, followed by a two-hour workshop that was taught on site by Beautiful Minds on the grounds of Western Sydney.

BTE- Sydney, Australia



BTE- San Jose dos Campos, Brazil



Helsingborg's BTE students were visited bWe had the launch event with the 45 selected students, their families, the mayor's office, JnJ, the high school partner (FUNDHAS) and JA, it was a great moment for all of them with many great speeches about how amazing it is to have BTE in São José dos Campos.

BTE-Athens, Georgia, USA

Three BTE students - Kori Edmonds, Hadiza Sarr, and Victor Shell - received scholarships awarded at the 43rd Annual Martin Luther King Jr Awards Banquet hosted by the Athens Area Human Relations Council. Two BTE students - Hadiza Sarr and Victor Shell - were selected as Coca-Cola Scholars Foundation Semifinalists. Out of more than 68,000 applicants, they were among only 1,617 selected semifinalists. They were selected for outstanding leadership, academic achievements, and dedication to our community.

