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| **Date** | **TIME** | **Session Description** | **Tentative Agenda** | **Exit ticket questions** | **Materials/Prep** |
| 1/13 | 45 Mins | **Welcome Back**  Virtual, In-Classrooms | * Welcome back (Anne) - Masks/DPS Update * Overview of Semester * Kahoot Game (Community Service & Local Org Assess) * Birkman Review (Letters to Self) * Exit Ticket | * Community Service Inventory * Sign-Up LSC   -Robotic Surgery -Orthopediatric Surgeon   * Birkman (if didn’t already) | * Candy * Kahoot Game |
| 1/20 | 45 Mins | **Birkman Method Training** | * Tiffany Nesby from FHI 360 will lead BTE students through their reports, helping breakdown aspects from the report and explaining how students can use information for education and career planning. |  | * Volunteer Prep * Materials for Students |
| 1/27 | 90 Mins | **Mentors: Careers & Skills Intro**  Upper Cafeteria  *Tentative Zoom  (1 device per student group)*  *iCALL SESSION WEEK OUT* | * Warm-Up Game/Activity * Team Survival Challenge (what would you like with you if you got lost at sea/island?) * Each person writes five things, then group * Discuss Letter’s to Self/Birkman Method Discussion * Career Exploration - Mentors discuss their career pathways in detail - Review top 3 careers for each student, has it changed since beginning of year3   *After the warm-up, we’ll provide mentors/students with guided questions so they can proceed at their own pace (per feedback from mentors).* | * Pre-Questions for Career Path Panel | * Send mentors Exit Ticket results from Birkman Method * Snacks |
| 2/3 | 45 Mins | **Career Path Panel: Entry Level Experiences**  Classrooms (move Haans) | * Welcome (Anne) * Kahoot Game with Panelists * Guided Discussion, Teachers Moderating (Questions from RealME)   3 per Panel, 3 Panels: 9 Volunteers from DPS with varying entry level experiences, relative early in their careers | * Skills Inventory * Soft Skills/Employability Skills Understanding | * 6 Potential Volunteers * Send out Discussion Questions |
| 2/10 | 90 Mins | **Mentors: Skills Deep Dive**  Review Career Paths and discuss HS opportunities for career exploration | * Quick activity based on skills and understanding skills * No hands, cup-stacking (critical thinking, problem solving, teamwork) * Mentors discuss HS jobs & skills they have or have developed for workplace * Review list of skills, discuss what skills they need for top 3 job/careers * Students research jobs/volunteer opportunities for their 6 Year Plan |  |  |
| 3/3 | 45 Mins | **Community Service Presentation**  Upper Cafeteria, Guest Speakers | * Guest Speakers from selected community organizations * Breakout sessions with community leaders, discussing potential projects |  | *Check on Career Readiness modules from FHI360* |
| 3/17 | 90 Mins | **Mentors: Community Service Prep** | * Warm-Up Activity: Potentially do something for local group (pack backpacks, organize canned goods) * Mentor/Student share volunteer history experience * Complete Community Service Planning Doc * Record 2 Minute Video on Project to share with BTE Cohort | * DePuy Synthes Tour ? | * BTE Leadership/Teachers select project (maybe have a few that we let students select, maybe) |
| April | After School/ Weekend | Community Projects |  |  |  |
| 4/21 | 45 Mins | **Biocromy STEM2D (MOVE)**  In-Classrooms (move Haans) | *Complete Biocrimicy Project* | * Look into/ask about Student Council for BTE-Warsaw |  |
| 4/28 | Full Day | **Tour DePuy Synthes & Mentor Time at DPS** |  | Hold election |  |
| 5/12 | 90 Mins | **Mentors** | * Warm-Up: Kahoot Game, Year in Review (Prep for Final Assessment) * Final Review of 6 Year College & Career Plan * Review college planning, detail out process, discuss tours next year * Discuss Summer Plans |  |  |
| 5/19 | 45 Mins | End of Year Assessment (BTE & Control Group) |  |  |  |