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| **Date** | **TIME** | **Session Description** | **Tentative Agenda** | **Exit ticket questions** | **Materials/Prep** |
| 1/13 | 45 Mins | **Welcome Back**Virtual, In-Classrooms | * Welcome back (Anne)- Masks/DPS Update
* Overview of Semester
* Kahoot Game (Community Service & Local Org Assess)
* Birkman Review (Letters to Self)
* Exit Ticket
 | * Community Service Inventory
* Sign-Up LSC

-Robotic Surgery-Orthopediatric Surgeon* Birkman (if didn’t already)
 | * Candy
* Kahoot Game
 |
| 1/20 | 45 Mins | **Birkman Method Training** | * Tiffany Nesby from FHI 360 will lead BTE students through their reports, helping breakdown aspects from the report and explaining how students can use information for education and career planning.
 |  | * Volunteer Prep
* Materials for Students
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| 1/27 | 90 Mins | **Mentors: Careers & Skills Intro**Upper Cafeteria *Tentative Zoom (1 device per student group)**iCALL SESSION WEEK OUT* | * Warm-Up Game/Activity
* Team Survival Challenge (what would you like with you if you got lost at sea/island?)
* Each person writes five things, then group
* Discuss Letter’s to Self/Birkman Method Discussion
* Career Exploration- Mentors discuss their career pathways in detail- Review top 3 careers for each student, has it changed since beginning of year3

*After the warm-up, we’ll provide mentors/students with guided questions so they can proceed at their own pace (per feedback from mentors).* | * Pre-Questions for Career Path Panel
 | * Send mentors Exit Ticket results from Birkman Method
* Snacks
 |
| 2/3 | 45 Mins | **Career Path Panel: Entry Level Experiences**Classrooms (move Haans) | * Welcome (Anne)
* Kahoot Game with Panelists
* Guided Discussion, Teachers Moderating (Questions from RealME)

3 per Panel, 3 Panels: 9 Volunteers from DPS with varying entry level experiences, relative early in their careers | * Skills Inventory
* Soft Skills/Employability Skills Understanding
 | * 6 Potential Volunteers
* Send out Discussion Questions
 |
| 2/10 | 90 Mins | **Mentors: Skills Deep Dive**Review Career Paths and discuss HS opportunities for career exploration | * Quick activity based on skills and understanding skills
* No hands, cup-stacking (critical thinking, problem solving, teamwork)
* Mentors discuss HS jobs & skills they have or have developed for workplace
* Review list of skills, discuss what skills they need for top 3 job/careers
* Students research jobs/volunteer opportunities for their 6 Year Plan
 |  |  |
| 3/3 | 45 Mins | **Community Service Presentation**Upper Cafeteria, Guest Speakers | * Guest Speakers from selected community organizations
* Breakout sessions with community leaders, discussing potential projects
 |  | *Check on Career Readiness modules from FHI360* |
| 3/17 | 90 Mins | **Mentors: Community Service Prep** | * Warm-Up Activity: Potentially do something for local group (pack backpacks, organize canned goods)
* Mentor/Student share volunteer history experience
* Complete Community Service Planning Doc
* Record 2 Minute Video on Project to share with BTE Cohort
 | * DePuy Synthes Tour ?
 | * BTE Leadership/Teachers select project (maybe have a few that we let students select, maybe)
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| April | After School/ Weekend | Community Projects |  |  |  |
| 4/21 | 45 Mins | **Biocromy STEM2D (MOVE)**In-Classrooms (move Haans) | *Complete Biocrimicy Project* | * Look into/ask about Student Council for BTE-Warsaw
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| 4/28 | Full Day | **Tour DePuy Synthes & Mentor Time at DPS** |  | Hold election |  |
| 5/12 | 90 Mins | **Mentors** | * Warm-Up: Kahoot Game, Year in Review (Prep for Final Assessment)
* Final Review of 6 Year College & Career Plan
* Review college planning, detail out process, discuss tours next year
* Discuss Summer Plans
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| 5/19 | 45 Mins | End of Year Assessment (BTE & Control Group) |  |  |  |