

## BTE-Englewood (Jacksonville), Florida Program Model



Inputs	Program Activities		Short Term Outcomes		End-of-grant Outcomes	Long-term Outcomes
	Type of Activity	Output	Year 1 Outcomes	Year 2 Outcomes	Year 3 Outcomes	
Johnson & Johnson Corporate	Academic Enrichment	<ul> <li>Birkman Assessment (Y1)</li> <li>Education &amp; Career Plan (Y1)</li> <li>Tutoring (X session, YX)</li> <li>Capstone / Applied Learning Project (Y1)</li> <li>STEM Electives (1 course, Y2 or Y3)</li> </ul>	90% of BTE students are committed to the BTE program and motivated to participate in Year 2.	90% of BTE students are committed to the BTE program and motivated to participate in Year 3.	75% of BTE students complete the three-year BTE-Englewood program.	number of youth enrolling in post- secondary education
Johnson & Johnson Vision Care			100% of BTE students understand high school graduation requirements.	90% of BTE students are on grade level and obtain Senior status.	90% of BTE students improve their college entrance exam (SAT, ACT, or FSA) scores.	
Communities in			gradation roquiromone.	Comor status.		Increase in the number of youth
Schools Jacksonville  Duval County Public School	Higher Education Exploration & Preparation	<ul> <li>Campus Tours &amp; Tasters (2-3 tours, Y2)</li> <li>College Student Speakers (X#, Y2)</li> </ul>	90% of BTE students are on grade level and obtain Junior status.	75% of BTE students have sat for at least one SAT and ACT exam.	60% of BTE students completed a STEM elective at EHS or via FSCJ.	
1 ubile School		SAT/ACT Test Prep (X		1.5.		
Englewood High School		Sessions, Y1-Y2) • Application Support (Y3)	All BTE students are aware of post-secondary	All BTE students can articulate a potential	90% of BTE students meet all state requirements for graduation.	Secondary Outcom
orida State College			opportunities.	education and career path.	75% of BTE graduates applied to at least two institutions of higher education or industry certification programs.	Increased number of J&J employees volunteering and engaging with the local community.  Employees feel more connected to the company.  A sustainable and/or replicable business-
at Jacksonville  Independent	Career Awareness & Readiness	iness  (annually, Y1-Y3) Industry Tours (X#, Y1-Y3) Lunch & Learn Series (X session, Y1) Foundational Skills Workshops (X#, YX) Digital Badge (1 badge) Career Coaching (X	100% of BTE students understand the higher education application process.	75% of BTE students intend to apply to a post-secondary opportunity.		
Evaluator					70% of BTE graduates have been accepted to a post-secondary opportunity.	
FHI 360			100% of BTE students are aware of STEM2D careers and the diverse education and career paths.	50% of BTE students are interested in STEM2D careers.		
					40% of BTE graduates plan to enroll in a post-secondary	
		sessions, YX)  Career Fair	100% BTE students acquire	100% BTE students acquire	institution.	
	Youth Leadership &	Global YLC (select students, Y1-Y3)	core foundational skills and complete one digital badge sub-competency.	core foundational skills and complete three digital badge sub-competencies.	40% of BTE graduates plan to pursue a STEM2D career.	
	Community Building	ABTS Student     Ambassadors (select students, Y2-Y3)     Community Service			80% of BTE graduates exhibit core work readiness skills and obtain a	