



BTE-Lancaster County, Pennsylvania Program Model

Target Population: 50 Grade 9 students enrolled at McCaskey High School in school year 2020-2021 with a minimum school attendance rate of 65%.

Inputs	Program Activities		Short Term Outcomes		End-of-grant Outcomes	Long-term Outcomes
	Type of Activity	Output	Year 1 Outcomes	Year 2 Outcomes	Year 3 Outcomes	
Johnson & Johnson Corporate	<ul style="list-style-type: none"> Mentoring / Career Navigation 	9 Activities / Y1	100% of BTE students will pass 10 th grade core subjects and advance to the 11 th grade by August 2022.	100% of BTE students will pass 11 th grade core subjects with a grade of C or higher by August 2023.	100% of BTE students will graduate from high school by August 2024.	<p>Increase in the number of youth enrolling in higher education</p> <p>Increase in the number of youth pursuing STEM²D careers</p> <p>Secondary Outcomes</p> <ul style="list-style-type: none"> Increased J&J engagement with community. Increased employee morale. A replicable business-education partnership. Enhanced partnerships with higher education providers.
Johnson & Johnson Consumer	<ul style="list-style-type: none"> STEM²D Hands-on Projects 	8 Activities / Y1				
Lancaster County STEM Alliance	<ul style="list-style-type: none"> Peer Networking Activities 	9 Activities / Y1	75% of BTE students will take or will have taken the Keystone Algebra 1 Exam and the Keystone Biology 1 Exam.	90% of BTE students will score proficient or above on the Keystone Algebra 1 Exam and the Keystone Biology 1 Exam or meet McCaskey HS science and math graduation requirements.	<p>BTE students will demonstrate STEM²D knowledge by: Scoring proficient or above on the Keystone Algebra 1 Exam and the Keystone Biology 1 Exam OR meeting McCaskey HS science and math graduation requirements. AND Successfully completing one or more advanced level science and/or math courses (50%). AND/OR Successfully completing a STEM²D internship program or job shadow with a local business (50%).</p>	
School District of Lancaster	<ul style="list-style-type: none"> Higher Education Tours 	4 Activities / Y1				
School District of Lancaster	<ul style="list-style-type: none"> Company Tours 	3 Activities / Y1				
J.P. McCaskey High School	<ul style="list-style-type: none"> Career Awareness Presentations 	3 Activities / Y1	100% of BTE students will take the PSAT.	75% of BTE students will score higher on the SAT than they did on the PSAT. AND 100% of BTE students will identify and visit a minimum of 2 postsecondary institutions they are interested in attending.	100% of BTE graduates will enroll in postsecondary education.	
Elizabethtown College	<ul style="list-style-type: none"> All Day Field Trips 	2 Activities / Y1				
Harrisburg Area Community College	<p>Optional Activities</p> <ul style="list-style-type: none"> Extended Day Tutoring M - Th SDoL College and Career Visits 		100% of BTE students will identify 2 – 3 potential career pathways that are consistent with their interests and academic performance.	100% of BTE participants have completed a minimum of two work-based learning experiences related to their areas of career interest.	90% of BTE students have identified a career pathway.	
Millersville University	<ul style="list-style-type: none"> J&J Community Service Projects 	All-STAR Code				
Thaddeus Stevens College of Technology	 		100% of BTE students will be able to articulate the importance of communication, teamwork, time management, decision-making, conflict resolution, and problem-solving in a higher education setting.	100% of BTE students will be able to articulate the importance of communication, teamwork, time management, decision-making, conflict resolution, and problem-solving in the workplace.	100% of BTE students will demonstrate the workplace soft skills of communication, teamwork, time management, decision-making, conflict resolution, and problem-solving by successfully working with their peers to complete a series of college and career design challenges.)	
Independent Evaluator	<p>Lancaster County Bridge to Employment partners recognize that many existing systems of power grant privilege and access unequally. Equity is essential to the long-term viability of both this project and our community. To that end, we commit to keeping issues of diversity, equity and inclusion at the forefront of our conversations, decision-making, and day-to-day operations.</p>					
FHI 360						