

BTE – Puebla, Mexico Program Model



education partnership.

Target Population: 48 Semester 1 students enrolled at Colegio de Bachilleres del Estado de Puebla, Plantel 18 (COBAEP 18) in school year 2020-2021.

Inputs	Program Activities		Short Term Outcomes		End-of-grant Outcomes	Long-term Outcom
	Type of Activity	Output	Year 1 Outcomes	Year 2 Outcomes	Year 3 Outcomes	
	Academic Enrichment	Advisory (4 per semester) Lectures (2 per semester) Education tour (1 per semester) Science approach activity (1 per year)	80% BTE students atten	85% BTE students attend school regularly		
Johnson & Johnson Corporate			school regularly.	80% BTE students demonstrate significantly bet	90% of BTE students graduate from secondary school.	
Johnson & Johnson Mexico	Higher Education Awareness &	Visit to a higher education institutions (2 per year) Scholarships info. session	30% BTE students demonstrate significantly better academic performance for Spanish, Math, and Science than the comparison group	ter academic performance for Spanish, Math, and Science than the comparison group 50% BTE students demonstrate significantly better academic performance for Spanish, Math, and Science than in year 1 90% of BTE students understand the higher education admission process. 90% of BTE students are motivated to continue		Increase in the number of youth pursuing STEM ² D career
Janssen-Cilag	Preparation	(Year 2 & Year 3) • Exam Prep Course (Year 3)				
COBAEP 18		Career Assessment (1 per year)	50% of BTE students understand the benefits of higher education 80% BTE students are aware of different higher education options. 25% BTE students are aware of different jobs, the current job market, and various career paths 80% BTE students can identify at least two skills that are useful in the workplace.		100% of BTE graduates apply to at least one institution of higher education 70% of BTE graduates who applied to an institution of higher education are	
Servicios a la Juventud A.C,	Career Exploration & Readiness	Career Workshops (2 per year) Career Fair (Y2, Y3)				
Universidad Popular Autónoma del Estado de Puebla		Company Tours (1 per year) Guest Speakers (2 per year) Job Shadowing (1 per year) Workshops (4 per semester) ABTS Student Ambassadors				
niversidad Tecnológica De Huejotzingo	Life Project Advisory				40% of BTE graduates choose a major in the STEM ² D or health sectors	
Independent Evaluator				their education. 85 % of BTE students knows scholarships for higher education		
FHI 360	Student Leadership	Youth Leadership CouncilBTE students			100% of BTE graduates exhibit work readiness skills	
		Teacher Orientation School Community Building Global Connect J&J Junior		75% of BTE students identify a career of choice.		
	Community Building			90% BTE students gain work readiness skills		
			Secondary Outcomes			
			 Engaged parents. Increased number of J&J employees volunteering and engaging with the local 		 Employees feel more connected to the company. A sustainable and/or replicable business- 	

community.