

# GLOBAL YOUTH LEADERSHIP COUNCIL

## NEWSLETTER



**Alone we can do  
so little. Together  
we can do so  
much.**

The world needs us.

## Our Global Community Service Project Recap

At the start of 2020, the Global Youth Leadership Council made it a goal to unite all of our BTE sites worldwide through combined community service projects. However, due to COVID-19 and the social distancing order, our Global Community Service Project never took flight; This didn't stop us, though. In a second attempt to unite everyone, we created a Virtual Outreach Session in which we presented our ways of making quarantine more enjoyable. Our topics included positivity, maintaining life (health and nutrition), and mental health and self-care. Over the course of two days, with a session for English speakers and one for Spanish speakers, we amassed a total of over 50 Bridge To Employment participants worldwide. Including students, mentors, and advisors alike, everyone was able to engage with and relate to one another while being hundreds of miles apart and from the safety of our own homes.



*-Miracle Moore Youth Leadership Council Vice President*

BTE YOUTH LEADERSHIP COUNCIL PRESENTS

# JOURNEY STORYBOARDS







## BTE SITE: NORRISTOWN AREA, PENNSYLVANIA, USA



### Year 1

The students were part of a team building activity in which they worked with Career Coaches. Besides this, the students participated in a manufacturing simulation in which they "gowned up" to "manufacture slime." Along with this, the students were able to virtually tour the manufacturing site by using Google goggles. They even met in small groups to build their skills in interpersonal communication.



### Year 2

This year, the students focused more on exploring careers in health care such as those in hospital settings. The students went to Lankenau Medical Center and were able to meet a variety of hospital employees ranging from security to respiratory therapists. In addition, the students participated in a live surgery webcast with Liberty Science Center.



### Year 3

For the students, a "Graduation Celebration...on the Go!" event was held. In total, 6 Career Coaches and 3 NAHS staff spent 6 hours traveling to 28 locations to visit 29 students. Student "porraits" were taken and the students were given each a college care package, BTE certificate, and "BTE graduate" pin.



## BTE SITE: TRENTON, NEW JERSEY USA



### Year 1

This year, three workshops that focused on team building was held for the students. The students participated in an activity with college mentors to get to know each other and to develop cohort groups. The students also participated in small group discussions with college mentors in which they shared what they hoped to gain from the program and any ideas for other workshops.



### Year 2

The students traveled to another J&J site (Ethicon), where they learned about different products and careers. The students participated in workshops where they learned how to use common nursing tools. Besides this, two students were able to attend ABTS and share their experience to other students at a Thanksgiving event.



### Year 3

The students participated in a leadership conference at The College of New Jersey. It consisted of interesting and immersive leadership workshops. Another time, the students were exposed to the field of biomedical engineering. Besides this, the students visited Philadelphia to participate in community service.







## BTE SITE: YOKNEAM, ISRAEL



### Year 1

During their first year, the students at the BTE: Yokneam site visited a simulated medical center, in which they were able to experiment with medical tools and learn about colds and diseases.



### Year 2: Peak Day

During their second year, the students participated in Peak Day, where they learned how to motivate themselves and work effectively as a team with their peers.



### Year 2: ABTS 2018

In October of their second year, two lucky students had the privilege of traveling to Lisbon Portugal for FHI 360's annual Alliance Building and Training Session. There they were able to collaborate and teambuild with other BTE students.



### Year 3

For their final year, the students focused on their individual goals and post-primary school plans. They went on an academic tour at Emeq Israel College, where they learned about the variety of options they had for their futures!



## BTE SITE: MEXICO CITY, MEXICO



### Academic enrichment

Participation in activities, skills development workshops and projects focused on the academic and professional environment



### Professional consciousness

Trips were made to the J&J facilities where the students had the opportunity to get to know the J&J sectors and the different areas within the company. , museums, research centers and others in order to broaden their horizons



### interaction with science

Students participated in a hands-on science lab and STEM2D activity. Showing increased interest in the biological and health sciences



### The art of doing and daring

Through interactive presentations and activities prepared by J&J mentors, J&J volunteers show them what they do and explain the spectrum of careers and skills required in their own jobs.



### Motivation and information

AApproach to the different options that exist to study a career with the help of J&J mentors, in such a way that the students were able to interact directly with the professions they liked.



### BTE STUDENTS GRADUATED 2020

During the three years the students have achieved academic, personal and professional growth that has marked the beginning of a new path.





## BTE SITE: LAS PIEDRAS, PUERTO RICO



### Year 1

Due to the inclement hurricane they have focused on their process of recruiting BTE participants and also offered follow up support to initial students. In addition to their recruiting efforts, they also coordinated a Kickoff Ceremony!



### Year 2

This year was an exciting year for this cohort! They were able to develop activities focusing on Academic Enrichment and Higher Education Exploration. Their most significant activities were the BTE STEM Summer Camp which they collaborated with ASPIRA and Humacao Community College. To continue, students participated in an Astronomy Observation. During the Astronomy observation they were able to identify necessary equipment and learned about how you can further your education in Astronomy.



### Year 3

The Puerto Rico site ended their year with a bang! The students, coordinators, friends, and families participated in a closing ceremony and virtual DJ Party! Moreover, the students also received scholarships and delivered school supplies to the Florencia Garcia School!



## BTE SITE: BOUND BROOK, NEW JERSEY, USA



### Year 1

The students and parents attended a dinner and participated in Kick-Off activities at Janssen. The students participated in team building activities and took the Accuplacer Diagnostic Math Test to determine their math skills.



### Year 2

This year, the students went to Camp Bernie for team building activities and they discussed with their mentors how best to work with each other to achieve the goals of the BTE program. The students were also receiving SAT Prep.



### Year 3

The students visited the New York Design Center. It was a very interesting and exciting experience. Along with this, the ABTS participation was also very interesting. In addition, the students went to a book signing by a known author where they got their books signed.







## BTE SITE: AUCKLAND, NEW ZEALAND



### Year 1

This year focused a lot on team building, self awareness, time management skills, goal setting, and exposure to different health career options. Aside from this, the students attended exam preparation tutorials at the AUT Manukau Campus. This allowed them to experience what tertiary life is like for a day. Overall, the students got to experience new opportunities this year.



### Year 2

This year consisted of students taking the initiative. In this year there was a Community day where the students were given the opportunity to give back to their community. A group of students were able to head into Panama Road School to tend to the school's much-needed gardening needs. The students were able to grow into empathetic leaders.



### Year 3

In their last year, the students began to prepare for their final school exams which were critical for the tertiary acceptance. The students also received help when they began to apply for relevant scholarships. As their year came to an end, a night of program graduation was held. It was a night where the students and navigators were honored for their time in the BTE program.



## BTE SITE: YUMBO, COLOMBIA



### Year 1

The students participated in a Team Building - Motivation start up workshop. Many students mentioned some of their dreams or what they would like to do in the future. All the students participated in a one-by-one process and at the end of it they all began to believe that they can achieve their dreams.



### Year 2

This year, the students participated in the "Connecting dreams" Workshop, in which they explored and identified vocations and challenges that they will take on in their life projects whether its in the short term or long term. This activity involved parents as well. In addition, academic strengthening and tutoring continued.



### Year 3

This year, the students were job shadowing. The students worked with volunteers from the company Servituga of Cali-Colombia. So the students were exposed to different careers in human resources, retail, transportation, logistics, and more. They also got to visit Universities and technical and technological institutions.



# What have our sites been up to?

Here's a list highlighting each of our sites' activities during this past quarter!

- *East London, South Africa:* The East London BTE site enjoyed viewing the Live Surgery with their Life Science (Biology) Teachers at J&J, but are also determined to fulfill their study year plans and improve their marks for a better future.
- *Limerick, Ireland:* The students participated in a Work Experience week offered by Johnson and Johnson Vision where they were able to learn about Automation, Process Engineering, Water rooms, and the product shop.
- *Bracknell, England, United Kingdom:* This quarter, BTE students continued developing their 6 month project designing an escape room to raise money for a mental health charity. However, any further work has been postponed due to COVID-19.
- *High Wycombe, England, United Kingdom:* The students focused on study skills, information literacy, impartiality of data, validation of research and stress management strategies.
- *Mexico City, Mexico:* Mexico City's BTE site decided to make a science fair to which they took advantage of to work on their curiosity about the professional world, their socio-emotional skills, and more particularly cooperation, teamwork, resilience, and auto efficacy.
- *Las Piedras, Puerto Rico:* The Las Piedras' BTE site had a rough start as they were affected by the seismic events that impacted the island along with COVID-19 making things worse, but the site pushed through the adversity through socio-emotional workshops and academic challenges.
- *Bound Brook, New Jersey, USA:* The Bound Brook, New Jersey BTE site visited several post secondary institutions including Columbia University. They also visited The College of New Jersey (TCNJ) with the Norristown BTE site. It was one of the most impactful and interactive college visits.
- *New Brunswick, New Jersey, USA:* The students toured the New Jersey Institute of Technology and the Johnson & Johnson Skillman NJ site where they gained new insight and exposure to new careers.
- *Norristown, Pennsylvania, USA:* The Norristown, Pennsylvania BTE site were engaged during a Personal Development workshop. Their main focus was on career readiness. To continue, a group of students went to Phoenixville Hospital to participate in job shadowing. Finally, the last activity was the site's first Zoom Check-In with students and career coaches.
- *Athens, Georgia, USA:* The students took a field trip to a local Johnson & Johnson facility where they sat for a presentation by the American Heart Association.
- *Trenton, New Jersey, USA:* Trenton, New Jersey's BTE site enjoyed their Life Skills workshop where an African American therapist shared his story to which the students really connected with. The site went above and beyond by feeding at 300 citizens at a homeless shelter in Philadelphia with the Bethesda Project and Women with Voices.
- *Yokneam, Israel:* This BTE site primarily focused on improving students' grades and achievements. They incorporated two main activities. They had representatives from the BTE class visit Biosense to spread joy and positivity while the second activity was a tour to Flex which the students had the chance to explore future career options.
- *Helsingborg, Sweden:* The Helsingborg BTE site in Sweden found meeting volunteers very valuable, alongside the SI sessions they had weekly.

# GLOBAL YOUTH LEADERSHIP COUNCIL

Newsletter & Journey Storyboard Credits

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