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| **Career Profile**  **STEM2D Career Panel** | |
| 1. **General Information – Pre-Panel** | |
| ***Career Title:***  *(Some results from the quiz have multiple career types listed. Include the general category and note the others.)* |  |
| ***Social Problem/s Addressed (if any):***  *(e.g. pollution, wastewater reduction)* |  |
| ***Area/s of STEM2D:***  *(Science, Technology, Engineering, Mathematics, Design)* |  |
| ***STEM2D Workforce Sector:***  *(e.g. Information Technology, Research and Development, Pharmaceuticals, Government etc.)* |  |
| ***Schooling/Training (required):***  *(High School graduation, 2-year college, Technical Education, Masters’ Degree etc.)* |  |
| ***Salary Range:***  *(e.g. $35K-$50K per year, $40-50 per hour)* |  |
| ***Skills Desired:***  *(e.g. data analytics, machine operation, curriculum creation)* |  |
| ***Years of Experience***  *(e.g. none, 1 year, 5 years etc.)* |  |
| ***Travel (Y/N):***  *(Can include the percentage as well, e.g. 25%)* |  |
| ***Working Condition:***  *(e.g. remote, in-person, lifting items etc.)* |  |
| ***‘A Day in the Life’ Video Watched (***<https://www.instagram.com/adayinthelifestem/>)***:***  ***Summary of Learning:*** | |
| ***Questions for Panelists*** | |
| 1. **Continued Exploration of Career – Post Panel** | |
| ***Reflection:***  *(Capture what you learn from the panelists, video, and research on top career from quiz. You can ask for example, how are the careers the same or different? Was there anything striking about a career or what the STEM2D professional said? Were the professionals diverse in gender, race, age etc.?* | |

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| **Student Progress Tracking**  **STEM2D Career Panel** | | | |
| **Timeline** | **Activity** | **Due Date** | **Feedback/Next Step** |
| Pre-Panel | 1. Take the STEM2D Career Quiz 2. Work with partner to research and learn more about each other’s top result.    1. Area of STEM2D, workforce sector, schooling, salary range, skills desired, travel, working condition (remote, in-person) etc. 3. Choose one (1) video to watch from the ‘A Day in the Life’ video series. 4. Share what you learn from the video with your partner. 5. Generate two (2) questions for the panelist. |  |  |
| Day of Panel | Attend the STEM2D Career Panel |  |  |
| Post-Panel | 1. Incorporate research finding into ECP. 2. Share information learned with partner and Navigator(s). 3. Create a Road Map for your career type. 4. Present Road Map to peers and Site Coordinator. |  |  |