**Wanted: Student Ambassadors**

Johnson & Johnson and FHI 360 seek motivated self-starters to serve as Student Ambassadors at the 2019 Alliance Building and Training Session (ABTS), which will take place in **New Brunswick, New Jersey, USA on October 2-4, 2019.**

The ABTS is a unique learning and networking event for Bridge to Employment (BTE) sites from around the world. During the event, the Student Ambassadors will actively participate in the ABTS by sharing information about their BTE program, partaking in ABTS sessions as well as researching and creating a final presentation. After ABTS, Student Ambassadors will present on their ABTS experience for their local BTE student colleagues.

Qualified applicants will have:

* Knowledge of the local BTE program
* Desire to share information learned at the ABTS with BTE peers
* Strong communication, public speaking, and organizational skills
* The ability to work with business leaders, educators, and fellow students
* An eagerness to learn
* A curious mind interested in exploring different cultures

Students who will be in their second or third year of the BTE program in October 2019 are invited to apply. Students who attended a previous ABTS are not eligible.

Students will travel both prior and post ABTS based upon location and travel distance from New Brunswick, New Jersey. ABTS offers an excellent benefit package, including paid hotel, airfare, meal expenses, and passport application fee, student-only sessions, and the opportunity to learn from other BTE sites around the world.

Top candidates will be asked to participate in a brief interview with the Review Committee in April 2019. Students will be notified of final selections by May 1, 2019.

Qualified students should submit the **Application Form**, **PowerPoint**, signed **Parent Permission Form,** and a **Resume/CV** by **March 20, 2019**.

**Late applications will not be accepted.**

**Student Ambassador Application Form**

**Applicant Information*:***

Full Name (as it appears on your passport/government-issued ID):

Nickname:

Home Address:

School Name:

Email Address:

**The following questions are for planning purposes only, not for eligibility:**

What is your date of birth? (MM/DD/YEAR):

What is your gender (check one)? ☐ Male ☐ Female ☐ Gender Fluid

Do you have a passport (check one)? ☐ Yes ☐ No

What language(s) do you speak/understand? *(Please list all languages):*

**Applicant’s BTE Site** *(Please check one)*:

|  |  |  |
| --- | --- | --- |
| ☐ Auckland, New Zealand  | ☐ Las Piedras, Puerto Rico | ☐ Trenton, NJ, USA |
| ☐ Bound Brook, NJ, USA | ☐ Mexico City, Mexico | ☐ Yokneam, Israel |
| ☐ Bracknell, UK | ☐ New Brunswick, NJ, USA  | ☐ Yumbo, Colombia |
| ☐ East London, South Africa | ☐ Norristown Area, PA, USA |  |

***Please prepare 3-5 PowerPoint slides that answer the following questions below. Your site may ask you to present this presentation to your cohort and/or interview committee. Information included in your presentation may be quoted in ABTS and/or BTE materials.***

1. What are your strongest qualities that make you a great applicant for the ABTS? What do you think you can contribute to the ABTS?
2. Why are you interested in attending the ABTS? What do you hope to gain from the ABTS experience?
3. If you were asked to highlight your experiences from BTE, what would you share with students from other BTE sites around the world?