

BTE – Las Piedras, Puerto Rico Program Model

Target Population: 40-45 students Grade 9 students attending FGHS in school year 2016-2017 with a minimum GPA of 2.0 and a 100% attendance rate (i.e. zero unexcused absences). *If less than 40 9th grade students in FGHS 2016-2017 submit an application, the application process may be opened up to NEW Grade 10 students at Florencia Garcia in school year 2017-2018 who meet the eligibility criteria.*

Inputs	Activities		Short Term Outcomes		End-of-grant Outcomes	Long-term Outcomes
Partners	Program Activities	Program Outputs	Year 1 Outcomes	Year 2 Outcomes	Year 3 Outcomes	
Johnson & Johnson Corporate	Academic Challenge	1.5 hours sessions 2 x week x 12 weeks per semester.	BTE students are committed to the program and their education.		100% of active BTE students graduate from high school	Increase in the number of youth completing higher education.
McNeil	College / University Exposure	2 visits / year 1 parent visit / year 1 summer program at TU 1 lab experience at UPRH 2 peer tutoring session by university students / year	BTE students understand that math and science grade and knowledge are important to their future.	85% of BTE students improve their academic G.P.A.	80% of active BTE students obtain a sufficient score on the PEAU for University entrance.	
ASPIRA	College Board Exam Preparation	6 hrs per year in 11 th and 12h grades	BTE students explore their vocational interests.	90% of BTE students express intention to apply to higher education.		Increase in the number of youth pursuing health / STEM careers
Department of Education	College / University Application Support	1 FAFSA orientation 1 financial aid workshop 1 application support session Parents will be invited	BTE students are aware of various higher education opportunities.		90% of BTE graduates are admitted to post-secondary institutions	
Turabo University in Caguas			BTE students have knowledge of various health / STEM careers and can identify at least 20 different careers or specialized fields.	70% of BTE students express an interest in health / STEM careers and their higher education programs.	60% of BTE graduates are admitted to health / STEM related programs in a postsecondary institution.	Secondary Outcomes <ul style="list-style-type: none"> Engaged parents who are invested in their child's education. J&J employees invested in their community with improved coaching, leadership, communication, & collaboration skill..
University of Puerto Rico, Humacao		1 visit to McNeil 1 visit to Health/STEM organizations				
Florencia Garcia High School	Career Awareness & Job Shadowing	1 Vocational Interest Inventory 1 job shadow opportunity / selected participants (15) Y3 2 career talks / Y2/Y3	BTE students indicate improved emotional and social skills.	70% of BTE students indicate improved career-readiness skills	80% of BTE graduates express improvement of their career-readiness skills.	
Independent Evaluator Julie Solomon Consulting						
FHI 360	Socio-emotional and Career Readiness Workshops (SE-CR)	1.5 hrs sessions per week for 12 weeks per semester	BTE students indicate improved career-readiness skills	70% of BTE students indicate improved social and emotional skills	80% of BTE graduates express improvement of their social and emotional skills.	
	Career Coaching	2 sessions / month in Y2/Y3				
	Community Engagement Activities	1 Community Assessment Workshop 15 student-led projects / year	BTE students are aware of community needs and design a community-based service project to address these needs	75% implement a community-based service project to address community needs.	100% of BTE graduates are engaged in activities that improve the community.	
	Recognition Activities	1 mid-program recognition ceremony 1 closing ceremony				