

## BTE Cali (Yumbo) – Program Model, Version of 3/14/17

**Target Population:** Students entering 9<sup>th</sup> grade in 2017 at Institución Educativa (IED) Titán in Yumbo, Valle del Cauca, Colombia

Inputs	Outputs		Short Term Outcomes		End-of-grant Outcomes	Long-term Outcomes
	Program Strategies	Program Activities	Year 1 Outcomes	Year 2 Outcomes	Year 3 Outcomes	
Dividendo por Colombia (United Way)	Academic enrichment	Institutional management training for school personnel	100% of BTE students are on grade-level for all subjects	100% of BTE students are on grade-level for all subjects	100% of BTE students are on grade-level for all subjects	Increased number of youth completing HE
IED Titán		Teacher training/coaching	IED Titán has increased institutional capacity to serve students	IED Titán has increased institutional capacity to serve students	80% of students who start BTE graduate on schedule from IED Titán	
Johnson & Johnson (Volunteers)		Student laboratory activities & applied learning projects	100% of BTE students have increased motivation to succeed in school	100% of BTE students have increased commitment to attend HE (over Baseline)	80% of BTE students get satisfactory or superior results in SABER 11 exams (math, Spanish, science)	
Javeriana University	HE exploration & preparation	Student preparation for standardized testing (SABER)	100% of BTE students have knowledge of HE options	100% of BTE student are aware of the HE options tied to their area of interest	IED Titán has increased capacity to serve students	Increased number of youth pursuing careers in the health or science sectors
Antonio José Camacho University		Workshops (HE options & preparation, HE financial aid)	100% of BTE students have increased knowledge of career options & career fields most needed in region	20% of BTE students are both are interested in careers in fields needed in the region and plan to attend HE	IES Titan offers HE credits for BTE students	
Biblioseo		Develop partnerships for HE academic credits	100% of BTE students have increased awareness of the importance of English skills for various careers	BTE students have increased skills (over Baseline): goal-setting, decision-making, soft skills, income generation, managing finances, life management	60% of BTE students apply to HE	
COMFANDI	Career readiness & exploration	Develop at least 2 partnerships to facilitate financial aid for HE	100% of BTE students have moral support from parents/family to continue studying in secondary school and HE	100% of BTE students recognize the importance of life-long learning	40% of BTE students matriculate in HE	Increased number of youth focused in income generation for themselves and their families, and value generation for their communities
Mentero		Workshops on career options & preparation	100% of BTE students are aware of resources that can help them manage their lives, financially and in other ways	100% of BTE students recognize the importance of productivity in economic life, helping their families, and supporting their communities	30% of BTE graduates obtain financial support for HE	
ICETEX		Company tours	100% of BTE students have awareness of their skills and abilities		40% of BTE students are interested in careers in fields needed in the region	
	Cross-cutting	Job shadowing & mentoring			100% of BTE students have key skills: goal-setting, decision-making, soft skills, income generation, managing finances, life management	
		Interactive activities in English			100% of BTE students express commitment to being productive in economic life, helping their families, and supporting their communities	
		Parent/family meetings and workshops				
		Workshops (goal-setting, decision-making, soft skills, income generation, managing finances)				
		Student life projects & group community projects, in learning communities (100% particip.)				

**Note:** Shading marks secondary outcomes