



CELEBRATING  
THE BTE STORY:

25 YEARS,  
25 LESSONS

Bridge to  
Employment  
*Johnson & Johnson*

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Celebrating the BTE Story: 25 Years, 25 Lessons distills BTE's 25 years of experience into words of wisdom from those who have been there and done the work. Here we share one of those lessons.

## LESSON 25

### Leave Something Behind

Whether communities are able to maintain a full BTE program or not, FHI 360 encourages local partners to think about how to make sure that BTE leaves a legacy. Sometimes this legacy is tangible, in the form of equipment or curricular resources. Sometimes this legacy is in the relationships that BTE built.

The BTE experience should stay with everyone who participated. For students, they will launch into higher education and careers with the resources and support of BTE behind them. For teachers, they will have exposure to business and new relevance in the coursework they present to students and perhaps even new curricular resources. Local operating companies and employee volunteers will have stronger ties in their community. NGOs will have stronger capacity in program planning and management that they can apply in other projects. Everyone involved will have stronger bonds with partners and the knowledge that, by working together, they can make a difference in their communities.

BTE-Livingston, Scotland developed a course on health careers. The curriculum was approved by the Scottish Qualifying Authority and is now available to all secondary schools in Scotland. BTE-Milpitas, California developed a hands-on Diabetes curriculum that is now used in Biology and Chemistry classroom throughout the Bay-area. BTE-Nairobi, Kenya leveraged a small amount of grant funds into contributions from other local companies; they were able to upgrade computers and microscopes in high school classrooms that are available to all students.