

BTE – Leeds, UK Program Model

Target Population: 50 students enrolled in Year 10 at South Leeds Academy in school year 2015-2016.

Inputs	Program Activities	Short Term Outcomes		End-of-grant Outcomes Year 3 Outcomes	Long-term Outcomes	
		Year 1 Outcomes	Year 2 Outcomes			
Johnson & Johnson Corporate	Applied Learning Projects	100% of BTE students are committed to their own learning.	100% of BTE students are committed to their own learning.	50% of BTE graduates improved at least one grade.	Increase in the number of youth enrolling in higher education.	
DePuy Synthes	Employability Workshops	40% of BTE students meet or exceed grade-level targets.	80% of BTE students meet or exceed grade-level targets.			
Young Enterprise	Career Coaches	100% of BTE students understand Year 12 and Year 13 options.	100% of BTE students are confident in their communication and presentation skills.	40% of BTE graduates will pursue further education, applying to three or more FE/HE institutions.		
South Leeds Academy	Guest Speakers	30% of BTE students are enrolled in A-levels in Maths or Science.	80% of BTE students obtain appropriate qualifications and are motivated to attend a further education college, grammar school or apprenticeship.	80% of BTE graduates accepted to higher education.		Increase in the number of youth pursuing careers in the STEM or health sectors
Leeds City College	Tasters & Tours	100% of BTE students are aware of higher education opportunities.		40% of BTE graduates enter STEM related fields.		
Leeds University	Residential	100% of BTE students are aware of various health /STEM careers and career pathways.	100% of BTE students understand the pathways to specific career opportunities.	100% of BTE graduates demonstrate five core values and their attributes		
Leeds City College / Local Education Partnership	Company Tours & Field Trips	100% of BTE students have knowledge of specific, employability skills.	100% of BTE students acquire key employability skills.	100% of BTE graduates demonstrate key employability skills / core competencies at a professional level,		
University of Derby (Independent Evaluator)	Job Shadowing	100% of BTE students understand relevance of academic learning and its connection to future employment.	75% of BTE students are motivated to become ambassadors and share their learning with their peers.			
FHI 360	Global Connect	75% of BTE students are motivated to further their education.				
	Social Networking / Peer-to-Peer Learning					