|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **4** | **3** | **2** | **1** |
| **Presentation** | *Student is completely prepared and has obviously rehearsed.* | *Student seems pretty prepared but might have needed a couple more rehearsals* | *The student is somewhat prepared, but it is clear that rehearsal was lacking.* | *Student does not seem at all prepared to present.* |
| **Originality** | *Product reflects an exceptional degree of student creativity in their creation and/or display.* | *One or two of the ideas reflect student creativity in their creation and/or display.* | *Presentation is made by the student but is based on the designs or ideas of others.* | *No original ideas are used.* |
| **Visuals** | *Visuals are exceptionally attractive in terms of design, layout, and neatness.* | *Visuals are attractive in terms of design, layout and neatness.* | *Visuals are acceptably attractive though it may be a bit messy.* | *Visuals are distractingly messy or very poorly designed. It is not attractive.* |
| **Group Effort** | *Group members almost always listen to, share with, and support the efforts of others.*  | *Group members usually listen to, shares, with, and support the efforts of others. Does not cause "waves".* | *Group members often listen to, share with, and support the efforts of others, but sometimes are not good with teamwork.* | *Group members rarely listen to, share with, and support the efforts of others.*  |