

FHI 360

Development

## BTE – San Diego, California **Program Model**

Advisory Committee, documenting all

above requirements

Inputs	Program Activities	Short Term Outcomes		End-of-grant Outcomes	
		Year 1 Outcomes	Year 2 Outcomes	Year 3 Outcomes	
Johnson & Johnson Corporate	Hoover Tutoring Program	100% of BTE Students have at least 90% school attendance	95% BTE students have a connection with a Mentor/ Career Coach	30 BTE students will graduate from High School	
anssen	Summer Enrichment Program	95% of BTE students take the CAHSEE	100% improve academically and pass	50% will graduate with a GPA of 3.0 or higher	
Pharmaceuticals	College Prep Experiences	100% of BTE students with a GPA	the CAHSEE	50% of students completing the BTE program will have at least 3 college credits at high school	
Career Coaches/Mentors	Academic/College/Career	Each BTE student participates in 75% of BTE program activities	50% dually enrolled in a community college credit course	graduation	
	Planning (Road to College)			100% will have applied for ≥ 3 scholarships	
Rady Children's Hospital	Company/Post-Secondary Tours & Tasters	100% of BTE students are aware of	100% of BTE students will have attended a college orientation	100% of students will have submitted FAFSA or equivalent	
Hoover High School	Guest Lectures, Seminars &	post-secondary education opportunities and requirements for careers in their areas of interest	100% know where & how to apply for financial aid for college	100% of students will have applied to at least one community college	
CCTE	Global Connect  Professional Prep Workshops	80% of BTE parents /Responsible	80% of BTE parents/ Responsible Adults participate in ≥2 events/yr.	100% of students will have applied to a four- year college	
University of California,	Hands-on Science & Community Service Projects	Adults participate in ≥2 events/yr.  100% participate in approved	100% participate in approved community service each year	90% will be enrolled in a post-secondary education or technical program or military	
San Diego State	Job Shadowing /Internships	community service each year	100% of BTE students have been exposed to a variety of careers in the health and science sectors and	100% of BTE parents/Responsible Adults will have participated in at least 4 events during the program's three years.	
Jniversity	Workplace experience	100% are aware of the variety of careers in health and science			
Grossmont Community College	Team Building & Social Activities	100% of BTE students create a	include reflections in portfolio for each work-based connection.	100% of graduates will have demonstrated commitment to their Community through	
Miramar College	Parent Nights	personal portfolio incl. personal mission statement & individual Road to College plan	100% of BTE students have academic and personal growth improvement	involvement in community service over the 3 years, as reflected in their personal portfolio	
ndependent Evaluator	Additional Academic support as needed	100% of students successfully present personal portfolio in conference with	plans as part of their portfolio  100% of students present personal portfolio in conference with BTE	100% successfully present their personal portfolio to members of the BTE Advisory Comm., reflecting on the totality of their 3-year	
(Julie Solomon)	Portfolio Creation and	BTE Mentors/staff & members of Advisory Committee documenting all	Mentors/staff & members of  Advisory Committee, documenting all	BTE experience, its influence on their knowledge and understanding of the health and	

above requirements

g-term Outcomes

rease in the mber of youth mpleting higher ucation

rease in the mber of youth rsuing careers in health or ence sectors

science sectors, careers and their future.

