

## BTE – Kenya Program Model

<u>Target Population:</u> 50 Form I Students in SY 2013 enrolled at St. Ann's Girls' School and Tala Boys High School (25 per school) with a minimum overall grade of "C" and "C+" in Math/Science Courses after two terms.

Inputs	Program Activities	Short Term Outcomes		End-of-grant Outcomes	Long-term Outcomes
Johnson & Johnson		Year 1 Outcomes	Year 2 Outcomes	Year 3 Outcomes	
Johnson & Johnson Africa	Teacher Education			100% of students graduate	
Phillips Healthcare	Projects & Presentations	Students are motivated to	Students achieve a mean	Form IV	Increase in the number of students enrolling in
Services Limited	Community Service	achieve academically	grade of C+ or above	100% of students attain a C+ on the KCSE and	higher education.
Kenya Education Fund	Corporation and Hospital	Students believe they can succeed in Math / Science	Students take additional science or math courses	qualify to enter an institution of higher education	Increase in the number of
Africa Nazarene	Tours	Students aware of	Students interested in health-	75% of students attain a	students planning to pursue health careers.
University	Health Club	various health careers and their requirements	related careers	minimum B+ on the KCSE and qualify to enter an institution of higher education	
Kenya Medical Training College	BTE CAMP	Students possess key work readiness skills	Students exhibit work readiness skills	and discipline of their choice	
University of Nairobi	Guest Lecturers / Health Resource Speakers	Students empowered to make informed decisions	Students establish Personal Targets or	75% of students plan to attend Higher Education	• The BTE "model" is adapted by other
St. Anne's Giichocho Girls Secondary School	Job Shadowing	Students understand their role in society	Career Goals  Students interested in giving back to their community	50% plan to attend Higher Education in a Health, Math, or Science Discipline	sectors or businesses in Kenya  Continued macrolevel support for BTE.
Tala Boys High School	Campus Tours	Tolo III occiety	back to their community	100% of students are	Academic     Improvement of the     Broader Student     Body of Tala / St.
Independent Evaluator				Community Role Models	Ann's Secondary Schools
FHI 360					

