## 

## BTE logo

Thank you for taking this survey!

**Instructions.** Please take a few minutes to answer these questions.The information you provide will help improve the BTE program. Your individual information will be treated confidentially. Thank you!

# About You

1. What kinds of grades do you get? *(check the* ***one*** *that you get in most of your school subjects)*

❑ Mostly As or 90% - 100%

❑ Mostly Bs or 80% - 89%

❑ Mostly Cs or 70% - 79%

❑ Mostly Ds or 65% - 69%

❑ Mostly Fs or below 65%

1. Do you participate in any activities other than BTE? *(check all that apply and write the name of each activity)*

|  |
| --- |
| ❑ Clubs:  *(for example, Boy Scouts, music/drama, math, language)*  ❑ Religious activity:  ❑ Sports team:  ❑ Part-time job:  ❑ Tutoring:  ❑ Volunteering:  ❑ Other:  ❑ None *(I do not participate in any activities outside of school)*    **next page . . .** |

1. Is there an adult that you talk to about careers and ask for career advice? *(check one)*

|  |  |
| --- | --- |
| * + Yes | * + No *(go to Question 4)* |
| 3a. **If yes**, is this person an employee at Johnson & Johnson? | |
| * + Yes   + No   + Don’t Know |  |

**Your Thoughts**

1. To what extent do you disagree or agree with the following statements? *(Put an X in the box that describes how you feel.)*

|  | **Strongly**  **Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| --- | --- | --- | --- | --- |
| 1. I am aware of the educational opportunities available to me after high school / secondary school. |  |  |  |  |
| 1. I am aware of different careers in the health industry. |  |  |  |  |
| 1. I know the skills needed for health careers. |  |  |  |  |

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1. To what extent do you disagree or agree with each of the following statements? *(Put an X in the box that describes how you feel.)* Note: The term “higher education” means education beyond high school/secondary school; for example, a vocational school, trade school, college or university.

| **I am confident in my ability to . . .** | **Strongly**  **Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| --- | --- | --- | --- | --- |
| 1. Use my knowledge and skills to achieve my educational goals |  |  |  |  |
| 1. Identify my goals for the next five years |  |  |  |  |
| 1. Determine the steps I need to take to attain my goals |  |  |  |  |
| 1. Reach my goals, even if I sometimes get frustrated |  |  |  |  |
| 1. Find out about different careers |  |  |  |  |
| 1. Talk with a person who has a career that I am interested in |  |  |  |  |
| 1. Choose a career that fits my interests |  |  |  |  |
| 1. Understand the steps / process I need to take to get into higher education |  |  |  |  |
| 1. Apply to a higher education institution |  |  |  |  |
| 1. Attend higher education |  |  |  |  |
| 1. Prepare a good résumé / CV |  |  |  |  |
| 1. Interview for a job |  |  |  |  |

**next page . . .**

**Your Skills S**

1. The following are critical skills and abilities needed for many jobs. How bad or good are you at each of the following skills? *(Put an X in the box that describes your abilities.)*

|  | **Very**  **Bad** | **Bad** | **Good** | **Very Good** |
| --- | --- | --- | --- | --- |
| 1. Making decisions |  |  |  |  |
| 1. Managing time |  |  |  |  |
| 1. Leading a group |  |  |  |  |
| 1. Working independently/on your own |  |  |  |  |
| 1. Working with others |  |  |  |  |
| 1. Asking questions and gathering information to solve problems |  |  |  |  |
| 1. Reading and understanding written text/instructions |  |  |  |  |
| 1. Writing reports and papers |  |  |  |  |
| 1. Making presentations |  |  |  |  |
| 1. Solving problems |  |  |  |  |
| 1. Innovating (having new ideas) |  |  |  |  |
| 1. Solving math problems |  |  |  |  |
| 1. Conducting science labs/experiments |  |  |  |  |
| 1. Using computer programs like Word, Excel or PowerPoint |  |  |  |  |

**next page . . .**

**Your Plans**

1. What are your **immediate plans** after graduating from secondary school? Note: The term “higher education” means education beyond high school / secondary school; for example, a vocational school, trade school, college, or university. *(check all that apply)*

* Get a job *(describe the job)*
* Join the military
* Attend a higher education institution *(list major / field of study)*
* Other: *(describe)*
* Don’t know

**--If you checked off above that you plan to attend a higher education institution immediately after graduating from secondary school, please go to question 7a.**

**--If you did not check off above that you plan to attend a higher education institution immediately after graduating from secondary school, please skip down to question 8 on the next page.**

7a. What type of higher education institution are you planning to attend? *(check all that apply)*

* + - 4-Year College / University
    - 2-Year Community College
    - Vocational / Technical School
    - Certificate Program
    - Don’t know

# 7b. Have you done any of the following activities that will help you attend a higher education institution? *(check all that apply)*

# Find out what I need to do to attend a higher education institution

# Take an entrance exam

# Submit an application to a higher education institution

# Register / Enroll in a higher education institution

# Complete paperwork to obtain financial assistance

# Other: *(list)*

# None *(I have not done anything)*

7c. **If you have applied to at least one higher education institution,** what is your acceptance status? *(check one)*

# I have been accepted by at least one higher education institution

# I have not (yet) been accepted by at least one higher education institution

**next page . . .**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 7c1. **If you have been accepted by at least one higher education institution**, what is the name of the institution you will attend? *(please write the name; if you do not know yet, please write “don’t know”)*   1. Do you plan to have a career (job) in the health or science field? *(check one)*  |  |  |  | | --- | --- | --- | | * Yes: | * No: | * Unsure: | | **If yes**, what type of job are you interested in?   * + *(Describe the job)* | **If no or unsure**, what are your reasons for **not wanting to** pursue a health/science career? *(check all that apply)*   * + I want to do something else *(describe)*   *\_*   * + I don’t know enough about jobs in the health/science industry   + I think higher education/training costs too much   + I think health/science career salaries are too low   + My grades are not good enough   + I do not have the skills needed   + My personality is not a good match for a health/science career   + I think training/preparation for a health/science career takes too long   + I think a health/science career is too difficult for me   + Other: *(list)* | | |

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# Your BTE Experiences

1. To what extent do you disagree or agree with the following statements? *(Put an X in the box that describes how you feel.)*

|  | **Strongly**  **Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| --- | --- | --- | --- | --- |
| 1. The BTE program has improved my knowledge of why science and math skills are essential to getting a job in the health industry. |  |  |  |  |
| 1. The BTE program has increased my awareness of jobs in the health industry. |  |  |  |  |
| 1. The BTE program has increased my awareness of jobs in the science/math fields. |  |  |  |  |
| 1. The BTE program has made me aware of the steps I need to take to work in the health, science or math fields. |  |  |  |  |
| 1. The BTE program has motivated me to work harder in school. |  |  |  |  |
| 1. The BTE program has helped me to feel good about my future. |  |  |  |  |
| 1. The BTE program has prepared me to achieve my career goals. |  |  |  |  |

1. To what extent do you disagree or agree with the following statement? *(check one)*

The BTE program provided an advantage for me when I applied to higher education or a job.

* Strongly disagree
* Disagree
* Agree
* Strongly agree
* Not applicable – I have not applied to higher education or a job

**You’re done! Thank you!**